

The Diabetes Council Presents Act on Data Webinar Series – Adaptive Leadership

June 5, June 19, July 10, July 24
11:30 am – 1 pm ET for all dates

Learning Objectives

At the end of the webinar series, participants **will be** able to...

- Describe the distinction between technical problems and adaptive challenges
- Describe the range of skills required to guide adaptive transformation efforts
- Develop skills to engage stakeholders by framing relevant issues and utilizing applications of systems dynamics modeling products
- Use a set of systems thinking tools to facilitate meetings / multi-stakeholder sessions
- Identify the current level of conversational capacity (the ability to hold difficult conversations in a non-defensive, productive manner) as it relates to the required level for facilitating learning
- Develop a plan for increasing the conversational capacity within their organization
- Articulate the major “improvisational practices” required to guide learning during transformation efforts

Course Outline

Session 1 – Adaptive Leadership and Practices Overview

This session will teach the concept of adaptive leadership as it relates to participant challenges. Participants will learn about the four practices, as well as develop their ability to apply the skill of *framing*.

Session 2 – Facilitating Conversations with Systems Thinking This session will build participants’ understanding of the importance of *conversational capacity* and *systems thinking* when engaging adaptive challenges. Participants will learn techniques they can employ to enhance the capacity to apply systems thinking. The language of stock and flow mapping will be introduced.

Session 3 – Deepening the Practices

This session will expand on the practices introduced in session 2. Participants will learn how to apply system dynamics modeling to adaptive challenges. They will also learn the types of defensive routines that can be activated during systems-based conversation, and how to pull groups back into the “sweet spot” where learning can occur.

Session 4 – Integrating

This session will introduce the practice of improvisational leadership as a framework to integrate the other practices and how it facilitates learning. Participants will learn the value of “saying yes to the mess” as well as additional tools and techniques for guiding transformation.

Who

All DPCP staff can participate. You are welcome to invite your internal chronic disease partners. **All participants must register in order to receive in-between session practice work and communications.** Consider reserving conference rooms so staff can attend together.

Why

To develop skills and practices to advance our work with partners and to broaden our understanding of systems and maximize our role within systems.

Not Available for all Sessions...

Sessions will be available as an archive. Participants will be able to view before the next session.

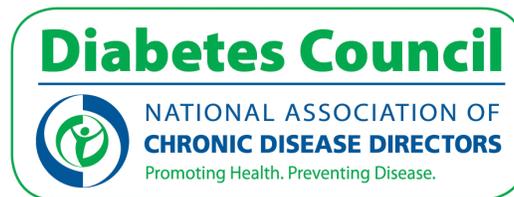
Come Ready to Learn

The schedule allows for participants to have enough time between sessions to complete homework assignments (there will be homework for all sessions!), as well as “practice the practices.” The instructors will lead a discussion with participants to explore questions and issues that arise between sessions.

Instructors

Chris Soderquist has over 15 years experience as a system dynamics consultant and trainer, with a diverse set of clients from the private and public sectors. Chris is a guest lecturer at the Darden School of Business (University of Virginia) in their Executive Education Program, and on the Boeing Engineering Leadership Program's development team. He is a contributing author to *The Change Handbook* (Berrett-Koehler, 1999) and has published several features in *The Systems Thinker*. Chris's most recent focus areas include public health and environmental policy, NGO strategic planning, and local community-based sustainability efforts. Additionally, his research interests include linking dynamic modeling with dashboard/scorecard development, implementation, and monitoring. Recent clients include: the CDC, NH HHS, GA Health Policy Center, and Kansas Health Institute.

Craig Weber is the founder of The Weber Consulting Group, an alliance that helps managers, teams and executives develop actionable competencies for leadership, teamwork and change. His cogent work focuses on improving the caliber of collaboration as people engage difficult, complex, non-routine challenges. Craig's formal education in organizational development at BYU-Hawaii and organizational psychology at Columbia University, combined with his extensive consulting work, has led to a distinctive approach improving the caliber of collaboration as people engage their toughest challenges. He has worked with people and teams from such organizations as Boeing, Vistage, Pfizer, The US Air Force, Clif Bar, Sense Corp, Novo Nordisk, and Los Alamos National Labs. He has conducted graduate and executive development seminars at the American Graduate School of International Management (Thunderbird), Santa Clara University, and the Work Place Learning Institute at Columbia University.



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