

Standards for Diabetes Outpatient Self-Management Training and Education Services

Partner Survey Results, 2011

1. The National Standards for Diabetes Self-management Education define diabetes self-management education as: The ongoing process of facilitating the knowledge, skill, and ability necessary for diabetes self-care. This process incorporates the needs, goals, and life experiences

Answer Options	Response Percent	Response Count
I support this recommendation.	93.8%	15
I do not support this recommendation.	6.3%	1
If you would like to offer another definition or add words to the definition above, please do so here.		1
answered question		16
skipped question		0

2. Please indicate your support for recommending that the National Standards for Diabetes Self-Management Education be adopted in their entirety as the standards for diabetes outpatient self-management training and educational services in Florida.

Answer Options	Response Percent	Response Count
I support this recommendation.	100.0%	16
I do not support this recommendation.	0.0%	0
If you do not support recommending adoption of the National Standards for Diabetes Self-Management Education, what standards do you recommend for diabetes outpatient self-management training and educational services in Florida?		0
answered question		16
skipped question		0

3. If it is not possible to adopt the national standards in their entirety for reasons such as difficulty with enforcement or resistance from other interested parties, please indicate by each standard below whether or not you think that the standard is essential to be included in the standards for outpatient self-management training and educational

Answer Options	Essential	Not Essential	Response Count
Standard 1. The DSME entity will have documentation of its organizational structure, mission statement, and goals and will recognize and support quality DSME as an integral component of diabetes care.	12	2	14
Standard 2. The DSME entity shall appoint an advisory group to promote quality. This group shall include representatives from the health professions, people with diabetes, the community, and other stakeholders.	5	9	14
Standard 3. The DSME entity will determine the diabetes educational needs of the target population(s) and identify resources necessary to meet these needs.	10	4	14
Standard 4. A coordinator will be designated to oversee the planning, implementation, and evaluation of diabetes self-management education. The coordinator will have academic or experiential preparation in chronic disease care and education and in program management.	13	1	14
Standard 5. DSME will be provided by one or more instructors. The instructors will have recent educational and experiential preparation in education and diabetes management or will be a certified diabetes educator. The instructor(s) will obtain regular continuing education in the field of diabetes management and education. At least one of the instructors will be a registered nurse, dietitian, or pharmacist. A mechanism must be in place to ensure that the participant's needs are met if those needs are outside the instructors' scope of practice and expertise.	13	1	14
Standard 6. A written curriculum reflecting current evidence and practice guidelines, with criteria for evaluating outcomes, will serve as the framework for the DSME entity. Assessed needs of the individual with pre-diabetes and diabetes will determine which of the content areas listed below are to be provided: Describing the diabetes disease process and treatment options Incorporating nutritional management into lifestyle Incorporating physical activity into lifestyle Using medication(s) safely and for maximum therapeutic effectiveness Monitoring blood glucose and other parameters and interpreting and using the results for self-management decision making Preventing, detecting, and treating acute complications Preventing detecting, and treating chronic complications Developing personal strategies to address psychosocial issues and concerns Developing personal strategies to promote health and behavior change	14	0	14
Standard 7. An individual assessment and education plan will be developed collaboratively by the participant and instructor(s) to direct the selection of appropriate educational interventions and self-management support strategies. This assessment and education plan and the intervention and outcomes will be documented in the education record.	14	0	14

Standard 8. A personalized follow-up plan for ongoing self management support will be developed collaboratively by the participant and instructor(s). The patient's outcomes and goals and the plan for ongoing self management support will be communicated to the referring provider.	13	1	14
Standard 9. The DSME entity will measure attainment of patient-defined goals and patient outcomes at regular intervals using appropriate measurement techniques to evaluate the effectiveness of the educational intervention.	14	0	14
Standard 10. The DSME entity will measure the effectiveness of the education process and determine opportunities for improvement using a written continuous quality improvement plan that describes and documents a systematic review of the entities' process and outcome data.	12	2	14
answered question			14
skipped question			2